

Prifysgol Wreccsam Wrexham University

Module specification

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Module Title	Contributing to the development of social work skills
Level	5
Credit value	10
Faculty	FSLS
HECoS Code	100503
Cost Code	GASW

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
Stand-alone module for Outside In students, aligned to BA (Hons) Social Work: Qualified Status for quality assurance and assessment process	This module is available to Outside In students - option

Pre-requisites

Familiarity with Outside In Participation Agreement

Breakdown of module hours

Learning and teaching hours	15 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	15 hrs
Placement / work based learning	0 hrs
Guided independent study/negotiated learning	85 hrs
Module duration (total hours)	100 hrs

For office use only	
Initial approval date	16/8/23
With effect from date	01/09/23
Date and details of revision	
Version number	1

Module aims

This module aims to explore how the voice of individuals accessing services is vital in supporting social workers to develop their practice and skills. From student to practitioner, an important element in reflection is the experience of individuals that have received a service from us, and within this module, members of Outside In will have an opportunity to outline how they may have or can influence change in practice.

Module Learning Outcomes - at the end of this module, students will be able to:

1	understand the different skills that social workers use and how these are developed
2	reflect on shared experiences and how this may have shaped professional practice

Assessment

Indicative Assessment Tasks - (More information will be given in the module handbook). Assessment will take the form of learning being demonstrated in a chosen format discussed between the module leader and member of Outside In. This may take any format, for example a presentation to other students, reflective account, essay or any other method depending on the needs and strengths of the individual.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1, 2	Negotiated Learning	Pass/refer

Derogations

None

Learning and Teaching Strategies

At the beginning of the module, the module leader will negotiate with each learner how they will study and be assessed (see negotiated learning hours). There will be a focus on experiential learning alongside the full time BA Social Work students as part of the 'Exploring Social Work Skills' module.

Indicative Syllabus Outline

Learning about verbal and non-verbal communication skills and how they can be used in communication with one another, individuals and groups. Thinking about the importance of confidentiality, different roles and identities and maintaining professional boundaries. Discussing the importance of exploring these skills as part of social work education.

Indicative Bibliography:

Essential Read

Livingston, W., Redcliffe, J and Quinn-Aziz, A. (eds) (2023), *Social Work in Wales*, Bristol Policy Press: Bristol.

Coproduction skills and values

This standalone module is designed to support the elements of coproduction which enhance the BA (Hons) Social Work and other programmes in the School of Social and Life Sciences at Wrexham University.